

Building Java Programs

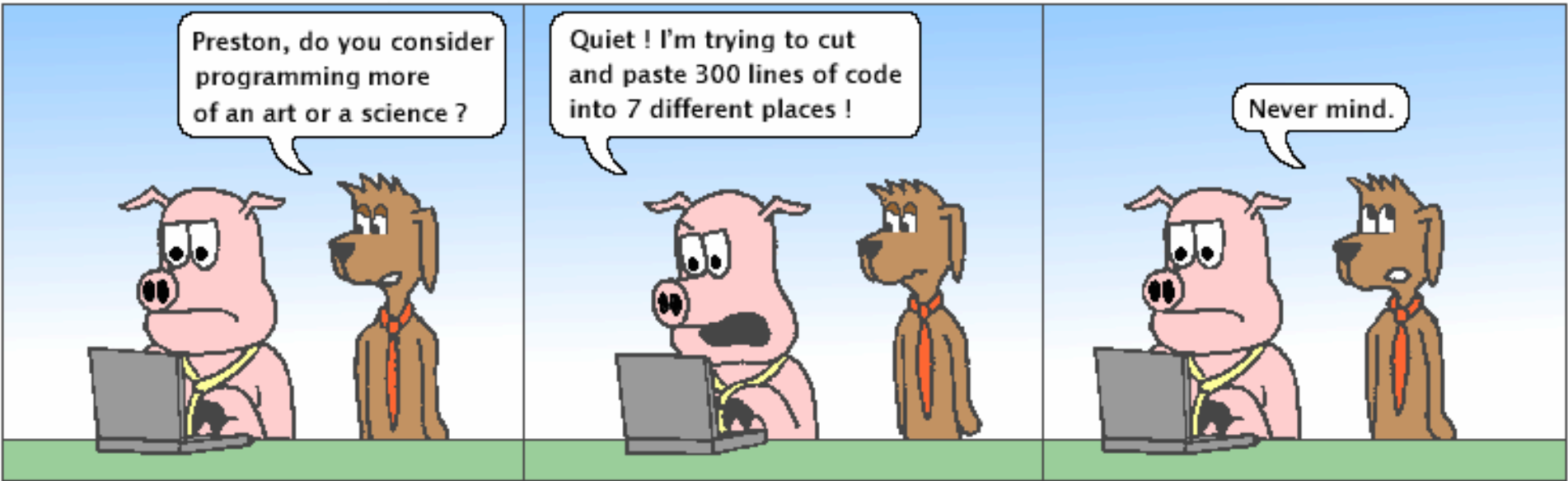
Chapter 2

Lecture 2-1: Expressions and Variables

reading: 2.1

Hackles

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Data and expressions

reading: 2.1

The computer's view

- Internally, computers store everything as 1's and 0's

- Example:

h → 0110100

"hi" → 01101000110101

104 → 0110100

- How can the computer tell the difference between an `h` and `104`?
- type:** A category or set of data values.
 - Constrains the operations that can be performed on data
 - Many languages ask the programmer to specify types
 - Examples: integer, real number, string

Java's primitive types

- **primitive types**: 8 simple types for numbers, text, etc.
 - Java also has **object types**, which we'll talk about later

Name	Description	Examples
int	integers (up to $2^{31} - 1$)	42, -3, 0, 926394
double	real numbers (up to 10^{308})	3.1, -0.25, 9.4e3
char	single text characters	'a', 'X', '?', '\n'
boolean	logical values	true, false

- Why does Java distinguish integers vs. real numbers?

Integer or real number?

- Which category is more appropriate?

integer (<code>int</code>)	real number (<code>double</code>)

1. Temperature in degrees Celsius
2. The population of lemmings
3. Your grade point average
4. A person's age in years
5. A person's weight in pounds
6. A person's height in meters
7. Number of miles traveled
8. Number of dry days in the past month
9. Your locker number
10. Number of seconds left in a game
11. The sum of a group of integers
12. The average of a group of integers

- credit: Kate Deibel

Expressions

- **expression:** A value or operation that computes a value.

- Examples:
 $1 + 4 * 5$
 $(7 + 2) * 6 / 3$
 42
`"Hello, world!"`

- The simplest expression is a *literal value*.
- A complex expression can use operators and parentheses.

Arithmetic operators

- **operator:** Combines multiple values or expressions.

- + addition
- - subtraction (or negation)
- * multiplication
- / division
- % modulus (a.k.a. remainder)

- As a program runs, its expressions are *evaluated*.

- 1 + 1 evaluates to 2
- `System.out.println(3 * 4);` prints 12
 - How would we print the text 3 * 4 ?

Integer division with /

- When we divide integers, the quotient is also an integer.

- $14 / 4$ is 3, not 3.5

$$\begin{array}{r} 3 \\ 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 4 \\ 10 \overline{) 45} \\ \underline{40} \\ 5 \end{array}$$

$$\begin{array}{r} 52 \\ 27 \overline{) 1425} \\ \underline{135} \\ 75 \\ \underline{54} \\ 21 \end{array}$$

- More examples:

- $32 / 5$ is 6
- $84 / 10$ is 8
- $156 / 100$ is 1

- Dividing by 0 causes an error when your program runs.

Integer remainder with %

- The % operator computes the remainder from integer division.

- $14 \% 4$ is 2

- $218 \% 5$ is 3

$$\begin{array}{r} \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} \overline{) 218} \\ \underline{20} \\ 18 \\ \underline{15} \\ 3 \end{array}$$

What is the result?

$$45 \% 6 = 3$$

$$2 \% 2 = 0$$

$$8 \% 20 = 8$$

$$11 \% 0 \text{ (div by 0!)}$$

Integer remainder with %

- The % operator computes the remainder from integer division.

- $14 \% 4$ is 2

- $218 \% 5$ is 3

$$\begin{array}{r} 3 \\ 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 43 \\ 5 \overline{) 218} \\ \underline{20} \\ 18 \\ \underline{15} \\ 3 \end{array}$$

What is the result?

$$45 \% 6 = 3$$

$$2 \% 2 = 0$$

$$8 \% 20 = 8$$

$$11 \% 0 \text{ (div by 0!)}$$

- Applications of % operator:

- Obtain last digit of a number: $230857 \% 10$ is 7

- Obtain last 4 digits: $658236489 \% 10000$ is 6489

- See whether a number is odd: $7 \% 2$ is 1, $42 \% 2$ is 0

Remember PEMDAS?

- **precedence:** Order in which operators are evaluated.

- Generally operators evaluate left-to-right.

$1 - 2 - 3$ is $(1 - 2) - 3$ which is -4

- But $*$ / $\%$ have a higher level of precedence than $+$ $-$

$1 + 3 * 4$ is 13

$6 + 8 / 2 * 3$

$6 + 4 * 3$

$6 + 12$ is 18

- Parentheses can force a certain order of evaluation:

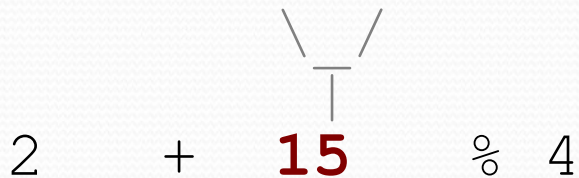
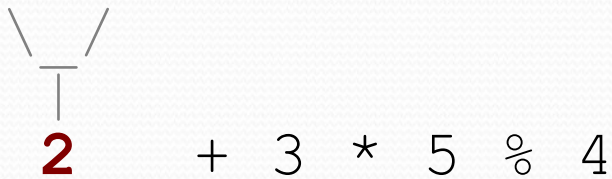
$(1 + 3) * 4$ is 16

- Spacing does not affect order of evaluation

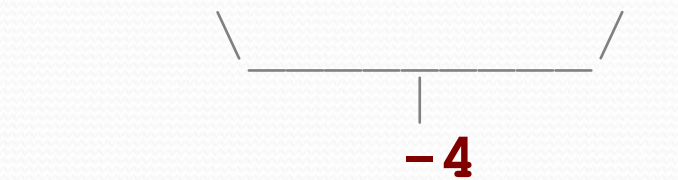
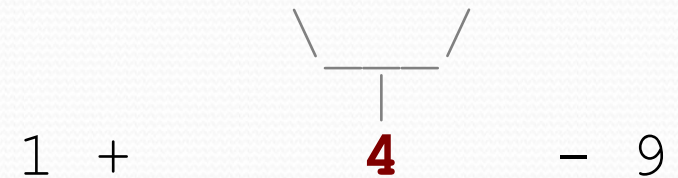
$1+3 * 4-2$ is 11

Precedence examples

1 * 2 + 3 * 5 % 4



1 + 8 / 3 * 2 - 9



Precedence questions

- What values result from the following expressions?

- $9 / 5$
- $695 \% 20$
- $7 + 6 * 5$
- $7 * 6 + 5$
- $248 \% 100 / 5$
- $6 * 3 - 9 / 4$
- $(5 - 7) * 4$
- $6 + (18 \% (17 - 12))$

Precedence questions

- What values result from the following expressions?

- $9 / 5 = 1$

- $695 \% 20 = 15$

- $7 + 6 * 5 = 37$

- $7 * 6 + 5 = 47$

- $248 \% 100 / 5 = 9$

- $6 * 3 - 9 / 4 = 16$

- $(5 - 7) * 4 = -8$

- $6 + (18 \% (17 - 12)) = 9$

Real numbers (type double)

- Examples: `6.022` , `-42.0` , `2.143e17`
 - Placing `.0` or `.` after an integer makes it a `double`.
- The operators `+` `-` `*` `/` `%` `()` all still work with `double`.
 - `/` produces an exact answer: `15.0 / 2.0` is `7.5`
 - Precedence is the same: `()` before `*` `/` `%` before `+` `-`

Real number example

$$2.0 * 2.4 + 2.25 * 4.0 / 2.0$$



4.8

$$+ 2.25 * 4.0 / 2.0$$



9.0

$$/ 2.0$$

4.8

+

4.8

+



4.5



9.3

Precision in real numbers

- The computer internally represents real numbers in an imprecise way.

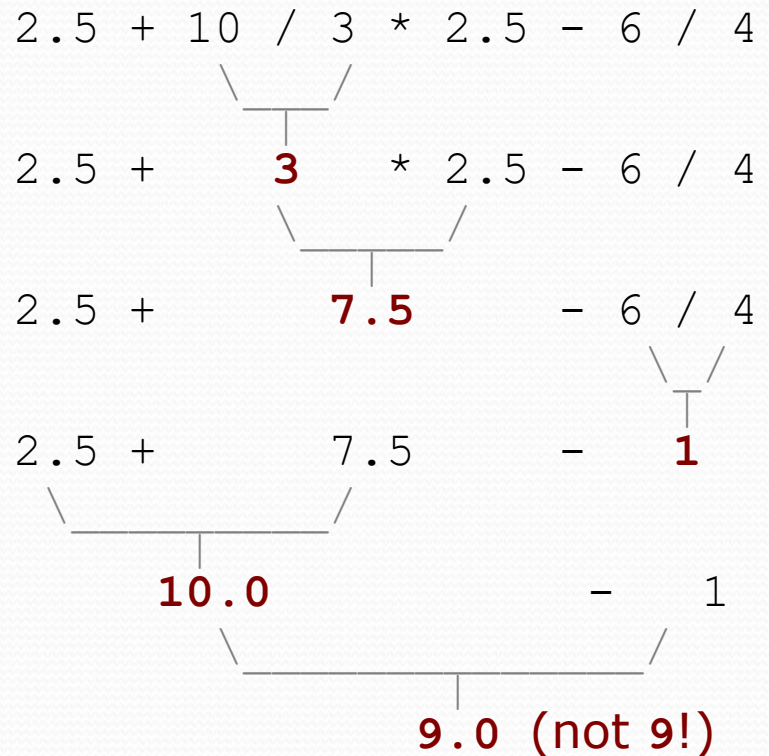
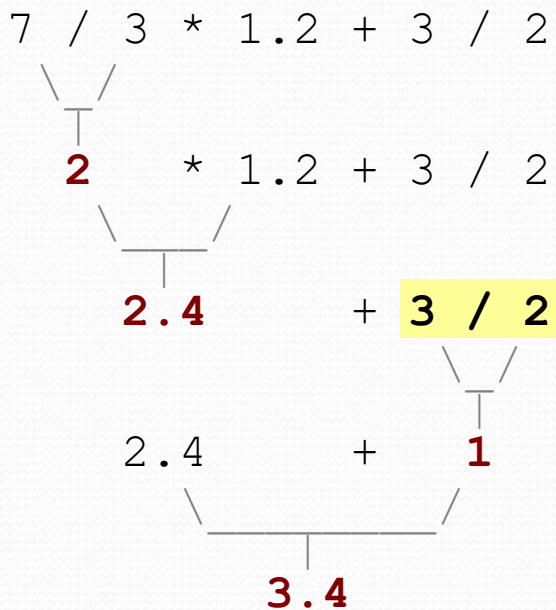
- Example:

```
System.out.println(0.1 + 0.2);
```

- The output is 0.30000000000000000004!

Mixing types

- When `int` and `double` are mixed, the result is a `double`.
 - `4.2 * 3` is `12.6`
- The conversion is per-operator, affecting only its operands.



- `3 / 2` is `1` above, not `1.5`.

String concatenation

- **string concatenation:** Using + between a string and another value to make a longer string.

"hello" + 42	is	"hello42"
1 + "abc" + 2	is	"1abc2"
"abc" + 1 + 2	is	"abc12"
1 + 2 + "abc"	is	"3abc"
"abc" + 9 * 3	is	"abc27"
"1" + 1	is	"11"
4 - 1 + "abc"	is	"3abc"

- Use + to print a string and an expression's value together.
 - `System.out.println("Grade: " + (95.1 + 71.9) / 2);`
 - Output: Grade: 83.5