

KING'S HIGH SCHOOL
Student Self-Diagnostic Referral
Guided Choice

Name _____

Date _____

Describe the problem that led to doing this referral.

Identify level of behavior. _____

Level A. Anarchy. When functioning at this lowest level, students pay no heed to expectations or standards. They have no sense of order or purpose and they seldom accomplish anything worthwhile.

Level B. Bossing/Bulling/Bothering. When functioning at this level, students are bothering others with no consideration of the effects. They obey the teacher (or other students) only when teacher or classmates demonstrate more strength of authority.

Level C. Cooperating/Conformity. When functioning at this level, students conform to expectations set by the teacher or others. They are cooperative with the teacher and fellow students and are easily influenced by peer pressure. Here they are relying on external motivation, coming from others rather than from their personal beliefs concerning what is proper.

Level D. Taking Initiative to Be Responsible. When functioning at this level, students take the initiative and do what is right and proper – that is, they behave responsibly without having to be told because they rely on internal motivation and, therefore, do what is proper. Self-discipline is a natural outcome of accepting responsibility.

(Charles, C.M. *Building Classroom Discipline, Eighth Edition*. "Marvin Marshall's Discipline through Raising Responsibility", 2001)

Explain why this level of behavior is not acceptable.

On what level should you act in order to be socially responsible? _____

If you had acted on an acceptable level, what would have happened? _____

List three (3) solutions that would help you act more responsibly.

1. _____

2. _____

3. _____

I, _____, have reviewed and discussed with Mr. Thompson the details of this self-diagnostic referral. He supports my solutions to be more responsible.

Student Signature

Teacher Signature

Parent Signature